

ORGANISATIONAL SELF ASSESSMENT WITH RESTORATIVE JUSTICE: HOW ARE WE DOING?

Section One: Victims

Rank each of the following statements from one to five:
 one being "strongly disagree," three being neutral, and five being
 "strongly agree"

Victims and their families receive support and assistance (i.e., emotional, physical, and spiritual)	1 2 3 4 5
Victims are made aware of the case throughout the entire process and are asked for their opinions	1 2 3 4 5
Victims are directly and actively involved in the justice process (from early stages to the end)	1 2 3 4 5
Victims are financially restored and restitution is given priority by the justice system	1 2 3 4 5
Victims have the opportunity to shape how the offender will repair the harm	1 2 3 4 5
Victims have the opportunity to meet face to face with the offender with a trained facilitator	1 2 3 4 5
Victims are satisfied with the justice process	1 2 3 4 5
Victims have the opportunity to offer guidance and feedback to justice professionals by serving on planning and advisory groups, and through other means	1 2 3 4 5

Describe ways in which your prison is restorative with victims

Describe practical ways your agency could improve its restorative practices with victims

Doing now:

What else could be done?

Section Two: Offenders

Rank each of the following statements from one to five:
 one being "strongly disagree," three being neutral, and five being
 "strongly agree"

Offenders complete financial and other forms of restitution in a timely manner	1 2 3 4 5
Offenders use their assets to give back to the community by performing valuable work service or teach others, in prisons and especially in their own neighbourhoods	1 2 3 4 5
Offenders are given opportunities to develop relationships with community members and experience bonding activities that provide value to the larger community	1 2 3 4 5
Offenders face the personal harm caused by their crime through victim offender meetings, family group conferencing, attending victim impact panels, and other means	1 2 3 4 5
Offenders develop the ability to be empathic for their victims and others	1 2 3 4 5
Offenders learn and practice competencies that address criminogenic factors (such as decision making, conflict resolution, peer groups, anger management, etc.) and reduce likelihood of return to crime	1 2 3 4 5
Offenders understand their obligation to their community and learn mutual responsibility	1 2 3 4 5
The offender's family or significant others are involved in similar programmes to the offender	1 2 3 4 5

Describe ways in which your prison is restorative with offenders

Describe practical ways your agency could improve its restorative practices with offenders

Doing now:

What else could be done?

Section Three: Community

Rank each of the following statements from one to five:
one being "strongly disagree," three being neutral, and five being
"strongly agree"

The community (i.e., neighbourhoods, schools, business, faith communities, etc.) allows the offenders to provide meaningful work as means of "earned redemption"	1 2 3 4 5
Volunteers are recruited and trained to provide services to offenders, victims, and the community	1 2 3 4 5
The community provides mentors for the offenders and their significant others, and offers assistance to increase their skills	1 2 3 4 5
Community businesses provide training and work opportunities for offenders	1 2 3 4 5
The community provides support services to victims	1 2 3 4 5
Community members have opportunity to offer guidance and feedback to justice professionals by serving on planning and advisory groups, and other means, and help set the goals and priorities of the justice system	1 2 3 4 5
Justice system professionals collaborate with community organisations in order to provide community based interventions	1 2 3 4 5
Justice system professionals assist with community and police in preventing crime and in solutions to challenging social conditions	1 2 3 4 5

Describe ways in which your prison is restorative with the community

Describe practical ways your agency could improve its restorative practices with the community

Doing now:

What else could be done?

Section Four: Justice System

Rank each of the following statements from one to seven:
one being "strongly disagree," three being neutral, and five being
"strongly agree"

The system gives balanced attention to the victim, offender, and the community, and views each as equal customers	1 2 3 4 5
Policy makers allocate resources appropriately to meet the objectives of safety, accountability, and competency development	1 2 3 4 5
Restoration of all three customers is given higher priority over other objectives (such as case processing, sentencing without objective, etc.)	1 2 3 4 5
System outcome measures reflect the values of restorative justice	1 2 3 4 5
Individual staff performance measures identify restorative expectations	1 2 3 4 5
The system has on-going training and orientation sessions on topics core to restorative justice	1 2 3 4 5
The system seeks to recruit employees with values consistent with restorative justice	1 2 3 4 5
The system provides on-going training on victimology and victim sensitivity	1 2 3 4 5

Describe ways in which your system is restorative with victims, offenders, and the community

Describe practical ways your agency could improve its restorative practices with each of the three customers

Doing now:

What else could be done?

Section Five: Summary

Scoring:

VICTIMS _____

OFFENDERS _____

COMMUNITY _____

JUSTICE SYSTEM _____

What are your agency's greatest strengths?

What area has the greatest need for improvement?